



APPLICATION OF PEDAGOGICAL INNOVATIONS IN THE EDUCATIONAL PROCESS

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ABSTRACT

The development of each state and society, as well as its prospects, is determined by the state, the level of intelligence of citizens living in the same country. Today, the issue of formation of a harmonious personality has risen to the level of the framework of state policy, the process of its implementation determines the need to ensure the effectiveness of the considered pedagogical process, the creation of the effective organization and improvement of activities of heads, teachers, educators, psychologists, participants in the pedagogical process and other specialists of the general secondary educational institution.

KEY WORDS: *pedagogical process, Personnel Training, competitive specialists, innovative activity.*

INTRODUCTION

One of the main principles in the implementation of the national program of Personnel Training is the retraining of teachers and mentors for the reform of the educational system in terms of structure and content, the harmonization of the activities of educational institutions for the training of highly qualified, competitive specialists, the introduction of advanced pedagogical technologies, pedagogical innovations into the educational process. But advanced pedagogical technologies and innovations do not enter the system of self-education.

This is a process that depends on the activities of the teacher and his motivation. Without changing the activities of the teacher, without increasing his responsibility and activity, one step forward in education can not be shaken. Academic A.N.Y.Leontev the first condition for perception of the world is the activity, the second condition is upbringing. In the process of activity, the ability, knowledge and skills of people are formed, which means

that activity is a social phenomenon and is the main condition for a vital struggle," he emphasizes. Today, as a result of the emergence of ideas of a new scientific direction in the field of pedagogy - pedagogical innovation and the renewal of the educational process, a new direction in the pedagogical activity of the teacher appeared in the concept of "innovative activity of the teacher".

What is the concept of " pedagogical system and introduction of news in the pedagogical system"?

The pedagogical process, as we know, is the basis of the pedagogical system. The pedagogical system is a unified set of organizers, which will remain stable even in changes. If the changes somehow exceed the possible limit, the system will break down, instead of which a New another featured system will occur. The pedagogical system is a very solid combination of elements. The structure of any pedagogical system at the present time is the sum of the following elements variants, the appearance of interdependence: the pupil; the purpose of education; the content of education; the process of education; pupils; it will consist of organizational forms of educational work.

MAIN PART

As pedagogical conditions for the organization of the process of innovation activity of an educational institution, the following are established:

1. Development of a set of theoretical and pedagogical rules reflecting the peculiarities of innovative activity. The set of theoretical and pedagogical rules is determined by the basis of the innovative activity and includes the purpose, function, content of the innovative activity, as well as the principles of its organization. Factors that attract the educational institution to innovation activities cause motivation of innovation activities. The work on the organization of innovative activities will be aimed at achieving the main goal, and in this regard, the main changes will be made in the educational institution. In achieving these goals, it is necessary to perform a number of tasks:

- justification for the implementation of the model of educated and capable graduates, corresponding to the socio-economic needs of the society (updating the content of Education);

- introduction of innovative approaches to the process of vocational orientation of senior students (updating educational programs), bunda innovative approaches presuppose the following:

The first, to clear the contents of the textbook from various ideologies, to supplement the competition with thoughts that make up the body;

The second, is to make some changes to the programmes of action in line with the state educational standards, which will develop new ones;

The third, the introduction of new subjects into the blocks of hours at the faculty and school disposal of the curriculum;

The creation of updated technological and software-methodological products represents the urgent need for the implementation of theoretically developed ideas of continuous education. The idea arises from the problems search of modern technologies of education and training, which are based on the relationship of the subject, the reader and the teacher, these relations are the foundations that determine the conditions of general development, which are aimed at understanding the interests, abilities and qualities of the individual; the choice of teaching tools that are considered more effective;

2. The formation of the scientific-research potential of the educational institution the important basis for the organization of innovative activities in the conditions of the institution is the formation of the scientific-research potential of the educational institution and it develops on the basis of cooperation of teachers and students.

3. The main conditions for ensuring the organization of innovative activities are the formation of a separate management aspect, that is, an updated management structure, aimed at the organization of this activity. In connection with the establishment of innovative activities on a scientific basis, there is stability in the introduction of innovations into the educational process. The most important thing in this is the selection of innovations taking into account the preparation and needs of the pedagogical team for innovative activities.

Systematic management of the development of the educational system is directed to the unification of members of the pedagogical community within the framework of programs aimed at a single goal, combining individual innovative projects with the performance of the normative functions of educational institutions.

The exact forms and methods of innovation activity are as follows:

1. Differentiation of educational activities.
2. Coordinate educational learning processes according to each individual personality
3. To create the necessary conditions for the development of each educator and interest.

4. Ensuring the convenience of educational activities.
5. Psychological security, student protection.
6. To trust the reader, his strength and capabilities.
7. Ensure the success of education and training.
8. Changing the direction of the school goal.
13. Re-orientation of personal internal guidance of the teacher.
14. To introduce humanitarian education.

Relying on the opinions of pedagogical scientists who have studied the features of teacher innovation activity, the following can be considered as the main signs of innovation activity:

- striving to master the philosophy of creative activity;
- mastering the methods of pedagogical research;
- experience-planning and implementation of test work;
- to be able to apply the experiences of other researchers-educators on their own;
- cooperation with colleagues;
- sharing ideas and providing methodological assistance;
- prevention and elimination of conflicts;
- looking for news and adapting them to their conditions.

CONCLUSION

We can say that innovation activity is a new technological process or the creation of a new improved product, taking advantage of the achievements of scientific research, development, experimentation and testing, or other science and technology, and its programmatic feature is that it is not carried out either in the field of ideas and in the field of action of a particular subject.

The original content of innovation activity is the formation of new technology in practice, the result of which is an activity aimed at transforming the invention that has arisen as an innovation—a project, a project—a technology. In the innovative activity, the scientific imagination is not born according to the logic of academic science but arises from the reasoning of practice, which develops as a result of the support of modifications of the development process.

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